| Content<br>Area | Strand | TRIMESTER 1  | T1 | TRIMESTER 2  | T2 | TRIMESTER 3   | Т3 |
|-----------------|--------|--|----|--|----|---|----|
| Science         |        | Earth Science  |    | Technology and Engineering   | -  | Physical Science  |    |
|                 |        | Use skills of inquiry effectively  |    | Use skills of inquiry effectively  |    | Use skills of inquiry effectively   |    |
|                 |        | Identify what a mineral is and recognize examples of a mineral   |    | Identify and explain the difference<br>between simple and complex<br>machines                          |    | Identify the basic forms of energy and the ability of energy to cause motion and transfer to another form |    |
|                 |        | Explain how minerals can be tested for different physical properties                                       |    | Explain the relationship between simple machines and work  |    | Recognize that electricity in circuits requires a complete loop to pass along electric currents           |    |
|                 |        | Explain how soil is formed, and recognize its properties   |    | Identify materials and tools used to accomplish a design task based on specific properties             |    | Distinguish between insulators and conductors   |    |
|                 |        | Identify the three categories of rocks; Explain the natural and physical processes that create these rocks |    | Solve a problem related to shelter, storage, or convenience  |    | Recognize the properties of electricity and magnets and the relationship between them                     |    |
|                 |        |  |    | Describe different ways to represent a problem, e.g. sketches, diagrams, graphic organizers, and lists |    | Recognize that magnets have poles that repel and attract each other                                       |    |
|                 |        |  |    |  |    | Identify and classify objects and materials that a magnet will attract and not attract                    |    |